

Clarksville Christian School



Upper School

Parent/Student Handbook

2020-2021

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Standards for a Great School Year

On behalf of the faculty, staff, and board of Clarksville Christian School, please allow me to thank you for being such a vital part of the CCS Family. From the beginning, Christ has been at the center of everything we do, and God has continued to bless us at every turn as we make it our goal to honor Him in all we do.

With that in mind, the information contained in the Parent/Student handbook has been written in an effort to create consistent guidelines that will support a successful school year. We invite you to think of these items as the standards that will help us live in harmony with one another. Throughout the school year, situations and circumstances may arise that are not covered in this handbook resulting in changes, additions or deletions. As these occur, they will be communicated to parents and students in a timely manner.

Romans 12:18 encourages us to do our part to live peaceably with one another. By reading, understanding, and following these guidelines, we will have the joy that comes from living in a supportive community whose members share a common purpose and love. Every question is important, so please contact us right away if there is any item for which clarification is needed. Thank you and let's make this a wonderful school year!

Dr. Brad Moser
President

Parents Agree to Support the Following at Clarksville Christian School

Parent Expectations

We have a positive campus culture rooted in clear expectations and mutual trust. In the unlikely event that a parent disrupts the positive culture by failing to support the school as outlined in the handbook and in this document, they jeopardize the continued enrollment of their child. Some examples of unacceptable parent behavior include treating school personnel with disrespect, failing to support student discipline measures outlined by the school, incessantly spreading negativity within the parent community by criticizing and complaining, inhibiting the work of professional educators by being unduly involved in the daily operations of the classroom/school, refusing to follow the conflict resolution process regarding school policy and/or personnel concerns, and treating other parents/students with disrespect.

Communication and Conflict Resolution

In any relationship, communication is the most identified component of success or failure. Our ability to communicate what we mean in a positive, caring, and loving manner is a skill that we need to continue to cultivate and exercise. This is a partnership between school professionals, students, and parents. Let's embrace each opportunity with that partnership in mind and create positive partnerships through proactive communication and addressing every challenge as an opportunity to seek solutions. While disagreements between school professionals and parents rarely occur, we ask that when it does, the conflict resolution process starts with only those directly involved and follow the process outlined in the handbook. If you are having difficulties reaching a faculty/staff member and are not receiving a response to your requests for communication, you should contact one of the school administrators.

Any parent demonstrating a lack of support for CCS or the partnership between the school and the home, must understand that the school administration has the right, at their sole discretion, to discontinue the enrollment of the student. If any parent files a lawsuit against the

school or threatens to do so, the student will be withdrawn from the school until the matter is settled.

Telephone

Teachers are on duty supervising students from 7:45 a.m. until 3:30 p.m and many faculty/staff also have extracurricular duties following school hours. Therefore, they are typically unavailable during the day to accept unscheduled calls. You may call the school office at (931) 647-8180 to leave a message that can be delivered to a teacher. A faculty or staff member will attempt to respond to school related phone messages within 24 hours during the school week.

E-mail

In most cases, email may be the best method for initial contact. Every attempt will be made to respond to emails within 24 hours during the school week.

Parent Conferences

Parent conferences offer a great platform to create partnerships between parents and school professionals. The goal of the conference will always be to help the student succeed. CCS has a full calendar day scheduled each Fall for Parent/Teacher conferences. Information will be shared with you in order to sign up for a time slot. All additional conferences are welcomed and require advanced scheduling in order for teachers and administrators to adequately address your questions and concerns. If you would like to arrange a conference, please contact the individual teacher to schedule a time. If you need to meet with multiple teachers, please contact the School Principal, Mrs. Stephanie Travis.

Athletic and Arts Concerns

We are grateful for our coaches/directors and student-athletes/artists. We view student participation in athletics and the arts as a privilege, not a right. When conflicts arise, it should first be brought to the coach or director before anyone else is involved. If the matter remains unresolved, the next steps in the appeals process will include the Athletic Director or School Administrator. Coaches and directors are encouraged to resolve conflicts in person rather than by email or text.

Cell Phones and Social Media

Student cell phones must be silenced during classroom hours. Students must understand that social media posts are a public record and will be handled as if the student publicly spoke the words or showed the image that was posted.

Curriculum Design and Class Size

Clarksville Christian School chooses textbooks and resources that match our stated curricular objectives and are of high educational quality. Our teachers guide instruction; the textbooks do not. When elements of a secular textbook conflict with our Biblical worldview, we embrace that as a teachable moment. Class sizes are based on student dynamics and teacher profile, not local public school standards or independent school norms.

Drug and Alcohol Prevention

Helping students make wise choices is of paramount importance at Clarksville Christian School. To that end, we have created guidelines to protect students. Students who smoke, vape, drink alcohol in any amount, or use illegal drugs while enrolled at CCS (on campus or at school-related activities) will face disciplinary consequences. The school reserves the right to randomly administer drug tests or require ongoing drug testing at any time. Law enforcement resources may be used for drug prevention purposes at the discretion of the Administration. These guidelines are to assist students in resisting temptation and to give them another reason to say “no” if pressured to make poor choices.

Student Safety and Restricted Areas

The school works diligently to provide a safe and secure campus. We ask students to follow restricted area guidelines and avoid being in any place on campus without adult supervision.

Subjects to Avoid

Clarksville Christian School was established for the purpose of educating students in a Christian atmosphere with Christ-centered instruction. We wish to remain clearly focused on the Gospel, the non-negotiables of our Statement of Faith, and avoid the theological fringe issues. We encourage civil dialogue under the watchful eye of Christian teachers. However, campus protest activities and divisive political banter are not permitted on campus at any time.

Suspension, Dismissal, Expulsion, and Student Searches

While such difficulty seldom occurs, the school may suspend, dismiss, or expel a student when it deems necessary, with or without parental approval. To ensure the safety of the school community, student lockers, storage areas, backpacks, and purses may be searched without prior notice if school leaders have reasonable suspicion to believe illegal, dangerous, or prohibited items are contained.

The History and Mission of Clarksville Christian School

School Background

First Year of Operation: 2007

School Colors: Burgundy and Silver

Mascot: The Centurion

Slogan: Excellence in Education...Foundations in Faith

School History

In November of 2006, a bold decision was made to open a Christian school in the Sango area of Clarksville, Tennessee for the 2007-08 school year. This decision was the culmination of a study process that began in October, 2005 by a group of dedicated Christians known as the Christian School Exploratory Team (CSET). The team was comprised of interested individuals including certified educators, business professionals, and interested parents.

Throughout this process, the CSET referred frequently to this quote by the late David Lipscomb, founder of Lipscomb University in Nashville, Tennessee:

We have but little faith in the church making earnest and faithful Christians, until it takes the children and teaches them, not an hour one day in the week, but every day in the week. The church that gives up the education of the children to others will no doubt have faithless members. A few earnest men or women in the schoolroom, day by day, impressing the hearts of the young with the religious truths that should govern them through life, will do more to advance religion and build up a church than an army of eloquent preachers. (Gospel Advocate, 1870)

Clarksville Christian School opened its doors in August, 2007 in the youth education wing of the Hilldale Church of Christ. In just three years, CCS was blessed with much growth, and was able to move into the stand-alone facility next door to the Hilldale Church of Christ.

Mission Statement

The mission of Clarksville Christian School is to foster and maintain an educational and Christian environment wherein God is glorified in every respect academically, socially, and morally, according to the teachings of the Bible.

Vision Statement

Clarksville Christian School is dedicated to providing academic excellence while equipping our students for righteous Christian living.

Governance

Clarksville Christian School Board of Directors

Clarksville Christian School is under the guidance of a private board. Members of the board are professional and business people of the Clarksville area and are all members of area churches of Christ.

The Board of Directors is responsible for general oversight of school policy. The 2020-2021 board consists of the following members:

Ryan Blount, Board Chair

Eric Yow, Vice-Chair

Lance Carpenter

Steve Kirby

Ronnie Moore

Joel Ragland

Chris Travis

Administrators

Dr. Brad Moser, President

Stephanie Travis, School Principal

Kristin Dickerson, Lower School Principal

Cole Harper, Athletic Director

General Information

Accreditation

Clarksville Christian School is a dually accredited institution, serving students in PreK through 12th grade. The CCS PreK program is licensed by the state of Tennessee.

CCS is dually accredited by the Association of Christian Schools International (ACSI) and Cognia (formerly known as AdvancED/SACS).

Admission

Clarksville Christian School admits students of any race, color, religion, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, religion, or national or ethnic origin in administration of their educational policies or athletic and other school-administered programs. Also, as required by Title IX of the Education Amendments of 1972, the school does not discriminate on the basis of sex in its educational program or activities or employment except where necessitated by specific religious tenets held by the institution and its controlling body.

The school may determine to limit the enrollment to a maximum number in each grade. The maximum number is subject to vary based upon grade/age level as well as other factors. After maximum enrollment has been reached, remaining applicants may be placed on a waiting list until openings occur. Admission may be granted after the applicant's grades and test records, along with other pertinent information, have been reviewed. Records of transfer students must provide convincing evidence that a student can be successful in Clarksville Christian School before admission is granted. Some students may have special needs that the school is not equipped to meet (as decided by the administration and faculty). In these occasional instances, CCS may recommend that parents or guardians pursue educational resources and institutions that are able to provide the support that the student needs. Any student under disciplinary action or whose behavior does not receive commendation from the previous school will not be admitted.

Admission Criteria

- Evidence of success in a traditional classroom setting required
- Record of standardized testing
- Applicants will be additionally evaluated by CCS in the areas of math and reading
- Minimum of 2.0 GPA
- Acceptable conduct and attendance records in current/previous setting

All new students are accepted on conditional admission. At the end of the first grading period, academic progress, conduct and cooperation with the school program will be evaluated. Continued enrollment will be based on academic and behavioral progress.

Priority will be given to applications according to the following factors:

- Current students in good standing who re-enroll during the re-enrollment period. Dates for this exclusive early access period will be published on an annual basis.
- Siblings of current students will have priority status during the re-enrollment period.
- Other applications will be evaluated in regard to the family's commitment to Christian education and the student's academic and behavioral record

Students who are accepted for admission to Clarksville Christian School indicate by virtue of attending classes that they and their parents pledge to abide by all school regulations and policies.

A student is not admitted to CCS until the application is complete, all required documents have been submitted, testing has been completed, and written notice of acceptance has been sent and received. The application fee of \$150 is non-refundable. Upon acceptance, all other fee & tuition amounts are due per the payment schedule.

Accreditation guidelines limit our accepting credits from non-accredited high schools. Any student applying to CCS in grades 9-12 who has received credits from a non-accredited school can only be considered if the following criteria are met:

- The student must have passing grades (2.0 GPA or the equivalent) from the previous institution.
- The student must have scored in the 50th percentile or better on the MAP assessment or a comparable test the previous year.
- If a standardized score is not available, then CCS will administer a test prior to the student's being accepted.

Home School credit will be evaluated by the standards set by ACSI, Cognia, NCSA, and Tennessee State Statute.

In order for homeschool credit to be accepted at CCS, the following guidelines must be met:

- A request for records must be submitted by the parent to the umbrella school or online school attended, if applicable. Records should be sent from the previous school to CCS to include all attendance records, report cards or transcripts, and standardized testing.
- If the parent was the administrator of the homeschool program, an "Intent to Homeschool Form" must have been filed with the school district of residence. A copy of this document should be presented during the application process at CCS, along with all attendance records, report cards or transcripts, and standardized testing.

Students who are or have been married are not eligible to attend classes at CCS. Those who become in-volved in a pregnancy must withdraw from the school and will no longer be eligible for enrollment.

Changes to Policies

CCS reserves the right, in its sole discretion, to alter, amend, or repeal any policy, or to adopt new policies when it determines it to be in the best interest of the school. Parents/Guardians agree to abide by the current policies and any changes or modifications made pursuant to this provision.

Check-out Procedure

Parents may need to check students out of school for a variety of reasons. In order to secure that students are being released with parent consent we need to be purposeful about that procedure. Parents must come to the office to check their child out of school. If you wish to have someone else check your child out of school, that person must be an adult authorized on your child's record. You may add them to your approved pick up list in your FACTS family portal. In the event that your child drives to school and you wish to check them out under their own transportation, you must contact the school office, either by phone or email prior to the student's departure from class. The office will dismiss the student from class to sign-out. **The student must sign-out in the office before leaving.** We appreciate your cooperation in our efforts to ensure the safety of all of our students.

Conflict Resolution

During the course of a school year, misunderstandings or conflicts may arise. This is often a result of a lack of communication between those involved. The following process should be followed to help all parties achieve a mutually satisfying resolution:

- All questions, concerns and complaints should be brought directly to the teacher or coach before anyone else is involved.
- If the situation cannot be resolved between the parent and the coach/teacher, both parties should request a second meeting that includes a school administrator, department head, or athletic director depending upon the situation.
- If the first two steps have been followed and no resolution reached, the problem may then be brought to the President of the school who will seek to bring the parties together to reach a mutual consensus.
- Only after following the aforementioned steps, if the problem has not been resolved, the problem may be presented to the Board of Directors of Clarksville Christian School..

The system is in place to ensure that all parties are treated fairly and that the good reputations of all parties are protected. All school administrators and senior staff are committed to this procedure, therefore, when approached by an individual with a concern, they will first seek to ensure that the initial steps have been followed in order to protect the integrity of the process.

Parents are asked to be mindful of the setting in which concerns are expressed. School activities, athletic events, the student pick-up area, etc. are not appropriate venues for expressing questions, concerns or complaints.

Leaving Campus

It is the responsibility of the school to know the whereabouts of students. Once students arrive on campus in the morning, they may not leave campus without permission from the office. Students who are leaving school at any time other than the posted dismissal time must be checked out in the office by a parent, guardian or other adult authorized on the child's record. Teachers are not permitted to release any child from the classroom without communication from the office.

Lunch

All visitors are required to sign in at the school office. Good behavior is to prevail in the cafeteria.

Rules for the middle school and high school are as follows:

- Misbehavior in the cafeteria may result in disciplinary action.
- School personnel and visitors have lunch line privileges and all other students are to allow them their privilege courteously.
- Trash should be placed in trash receptacles.
- Students must enter and exit through the assigned doors of the cafeteria only.
- In grades 7-11 all students must eat lunch in the cafeteria unless authorized by administration. Juniors and Seniors are allowed to eat in the student lounge. On nice weather days, grades 9-12 are permitted to eat in the courtyard.
- Teachers have the choice as to whether or not gum is not permitted in their classrooms. Students may be asked not to chew gum and are expected to comply if they are asked to spit out their gum.

All lunches must be purchased from the cafeteria or brought from home. No food may be ordered and delivered to school during lunchtime without permission from the administration. The gym is off limits during all lunch waves.

Visitors

All visitors to the school must sign in at the school office and obtain a visitor's pass. These passes must be worn in a visible manner at all times while on the school campus until the time that they sign out when leaving the campus. Visitors desiring to see any student or member of the faculty during school hours must first secure permission from the school office and get a visitor's pass.

Parents or others wishing to confer with teachers or students should call for an appointment. In general, students should not invite visitors to come to school with them. For situations deserving exceptions to this rule, prior permission must be secured in writing at least 1 day in advance by a school administrator. A government-issued photo I.D. may be required of guests wishing to enter the building.

Spiritual Formation and Christian Worldview

Statement of Faith

The Statement of Faith of Clarksville Christian School signed annually by each member of the Board of Directors, administration, faculty, and staff, provides affirmation of biblical doctrine that is in concert with the message of God as reflected in the Bible and historic Christianity. The statement also defines the perspective that shapes the Clarksville Christian School experience. This Statement serves to ensure ongoing faithfulness of the entire CCS community to God's purpose and will.

Clarksville Christian School Statement of Faith:

We believe in the sovereignty of Jehovah God and His inspired scriptures, the Holy Bible, to be the all-sufficient guide to equip humanity completely unto divine goodness (2 Timothy 3:16-17).

Thus, our foundational aim and purpose is that every student in Clarksville Christian School may be continually nurtured, encouraged, and challenged toward greater excellence in every academic and personal arena of their lives so that he or she may be equipped to become more respectable and productive citizens as life-long Christian servants to God's glory.

Our Beliefs

It is expected that students and their parents will readily agree with the following foundational Christian beliefs:

- God, who reveals Himself in the Holy Bible, is the Creator of the universe, and all human beings are created in the image of God.
- All people eventually sin and are in need of God's saving grace.
- God sent His only begotten son, Jesus the Christ, into the world to be the atonement for humanity's sins.
- God's redemptive gospel plan was accomplished by Jesus' death on the cross, burial in the tomb, and resurrection from the grave on the third day.
- Eternal salvation is available through one's obedience to the gospel of Jesus Christ and only through Him and His gospel.
- The Bible is God's holy, inspired, revealed will to man. It is without error, and is the only true divine guide for all human life.

Chapel/Assemblies

Chapel and assemblies are a part of the curriculum and are designed to be educational, profitable, and spiritually enriching experiences. Chapel provides multiple opportunities to participate in singing, praying, and learning from God's word. Regardless of the type of program, our goal is that chapels and assemblies are uplifting, respectful and encouraging to all.

Academics

Academic Grievance Policy

There may be occasions when a student believes his/her academic work has been unfairly or inadequately evaluated by the teacher. Typically, such differences of opinion can be amicably resolved informally (in-person or via email) between the student and teacher, which allows students to learn and develop vital self-advocacy skills. If the student cannot resolve the issue directly with the teacher, please follow the instructions below:

- The parent should contact the teacher
-

- If the situation cannot be resolved between the parent and the teacher, the student and/or parent should contact the Principal
- If the situation cannot be resolved between the parent, teacher, and Principal, the School President will review the case and make a decision. The President's decision is final and not subject to further appeal.

Academic Integrity, Cheating and Plagiarism

Students at CCS are expected to uphold the highest standards of ethical conduct and academic integrity. Cheating or plagiarism of any kind will result in a minimum level II infraction disciplinary consequence. Consequences for cheating may include a zero on the assignment with no opportunity to replace the grade, repeated offenses may result in dismissal from the school. Our commitment to Christian principles as a school requires us to uphold this high standard.

Cheating is giving, receiving, or attempting to give or receive unauthorized help that could result in an unfair advantage in completing schoolwork. It is the act of deceit or fraud. In the virtual classroom environment, it will include a minimum of the following:

- Unauthorized use of another person's material (copying homework, looking at another student's test or quiz, etc.)
- Allowing the unauthorized use of your own material (letting someone copy your homework, providing answers to a test, etc.)
- The revelation of privileged information regarding test, quizzes, etc. (discussing a test after completion with students who have not yet taken the test)
- *Plagiarism. The use of another person's ideas or phrasing without giving proper credit. Plagiarism can be intentional or a result of carelessness.
- Collaborative work without having specific permission from the teacher to work with others (including dividing the work among students but turning it in as a complete work from one student)
- Access to information during an assessment that has not been approved by the teacher (use of an electronic device during an assessment, copies of notes lying on the floor, includes any assessment – classroom/test make-up/test support, etc.)
- Usage of unauthorized resources (translators, tutors, etc.)
- Submitting an item of academic work that has been submitted (even when submitted previously by that student) for credit in another course

***Plagiarism is a serious offense. It usually takes one of these forms:**

- No Source – The student does not give the source that was used
- Incorrectly Credited – Incorrect use or no use of quotation marks – changing a few words of the sentence(s) does not make it your own work.
- False Author – Work submitted as though it was the written work of the student when it was written by another person – this includes purchasing a paper from an online source or another person.

Academic Honors

Academic honors are determined based on the weighted grade point average of all courses for each grading period. An incomplete grade will disqualify the student.

- **President’s List** - Student must maintain at least a 4.0 GPA
- **Principal’s List** - Student must maintain at least a 3.6 GPA
- **Honor Roll** - Student must maintain at least a 3.0 GPA

Academic Probation

Students are admitted to CCS on a year-by-year basis and expected to meet minimum academic requirements in core subject areas, which includes the minimum of a passing semester grade in each core subject and an overall 2.0 unweighted GPA. Failure to maintain these expectations may result in Academic Probation and/or prompt specific retake requirements, possible retentions (grades 6-8), or withdrawal from Clarksville Christian School. Students on Academic Probation will be required to work with our academic support team to develop a student success plan. Academic Probation will be assessed at the end of each grading period by the school administration.

Accommodation Plans

At Clarksville Christian School, we will do our best to support students with learning challenges or students who have been identified as having exceptional student needs. Accommodations are available for students with a documented disability. Accommodation Plans will be created for eligible students that will indicate reasonable instructional and testing accommodations. Accommodations are adjustments to the way skills and concepts are taught and assessed, but do not change the learning standards or expectations. We expect all students to abide by the guidelines established in the student handbook and to meet the graduation requirements.

The following are examples of the types of accommodations that CCS is able provide:

- Checking for understanding of concepts and assignments
- Extended time for test taking, assignments, homework and projects
- Tests taken in alternate location
- Organizational help (time, assignments, etc.)
- Prompt to stay on task
- Preferential seating (Seating away from distractions windows, doors, etc.)
- Not to be required to read aloud in front of peers unless volunteers

In order for CCS to develop and implement an Accommodation Plan, the following documentation is required:

- The specific disability and diagnosis must be provided by the appropriate professional and must be current.
- Documentation must be educationally relevant, describe functional limitations, and include recommendations.
- Documentation may be in the form of an IEP, service plan, private psychoeducational evaluation, or a 504 plan.

College Credit

Students have multiple opportunities to earn college credit while in high school. CCS desires for its students to participate in college credit opportunities that are appropriately challenging, yet attainable. Students must meet minimum eligibility requirements and obtain guidance counselor approval.

- **Advanced Placement (AP)** - Advanced Placement courses are rigorous, college-level classes in a variety of subjects that give students an opportunity to gain the skills and experience colleges recognize. College credit is dependent on a passing score on the corresponding AP exam.
- **Dual Enrollment (DE)** - Dual enrollment allows students to take postsecondary coursework and simultaneously earn credit toward a high school diploma. To receive dual credit, all coursework must be taken through a postsecondary school approved by CCS, and all classes must be approved in advance by school administration.

Course Schedule Changes

Students may add or drop a course within the first two weeks of the class, if the schedule allows. After the first two weeks, schedule changes may only occur due to academic misplacement or with the joint approval of administration, the school counselor and the parent/guardian. Students adding a class are responsible for making up all missed work. Students will not be permitted to change their courses based on teacher preference or GPA. No courses outside the regular curriculum may be taken without prior permission from administration.

Extra Credit

A teacher may, at his/her discretion, allow a student to repeat an assignment in a different format. A teacher may also individualize a previous assignment in order to improve skills and/or to replace a low grade. This will not, however, be used as a last-minute effort to raise a low grade. Teachers may also give bonus questions on tests or quizzes; however, questions must be from the studied curriculum and of a higher level of thinking.

Failure Policy

In grades 7-8, any failed core subject (English, math, science, or social studies) must be taken prior to promotion to the next grade. If the average for the year is failing, a student must make up any semester that is failed. If two (2) or more core subjects are failed the student will be required to repeat the current grade.

In grades 9-12, each semester of each course required for graduation that is failed must be retaken. Classes failed during the first semester must be completed with a passing grade prior to the end of the second semester. Classes failed during the second semester must be completed with a passing grade prior to July 31.

Grading

Grades are available online through the FACTS family portal for parents and students to check. With the accessibility of this information, we encourage you to monitor your child's grades regularly. Please check with the school office for grade access directions.

For students in grades 7-8, CCS awards students grade points on the following scale:

Letter Grade	Numerical Grade	Unweighted Grade Points
A	93-100	4.0
B	85-92	3.0
C	75-84	2.0
D	70-74	1.0
F	0-69	0.0

For students in grades 9-12, CCS awards students grade points on the following scale:

Letter Grade	Numerical Grade	Unweighted Grade Points	Honors Weighted Grade Points	Dual Enrollment Weighted Grade Points	Advanced Placement Weighted Grade Points
A	93-100	4.0	4.5	5.0	5.0
B	85-92	3.0	3.5	4.0	4.0
C	75-84	2.0	2.5	3.0	3.0
D	70-74	1.0	1.5	2.0	2.0
F	0-69	0.0	0.0	0.0	0.0

Students shall receive weighted grade points for taking Honors, Dual Enrollment (DE) and Advanced Placement (AP) classes for each semester.

CCS uses the weighted grade point scale for the purposes of determining Valedictorian, Salutatorian, academic honors and transcripts. In addition to the weighted GPA scale, CCS also calculates an unweighted GPA which is used for athletic eligibility.

Homework Policy

Homework serves two purposes - it reinforces and extends learning. The amount of time a student needs to complete homework varies from day to day and from student to student. The faculty attempts to design assignments so that only a reasonable amount of time will be required, considering the subject matter and individual student needs and abilities. Students are expected to work independently unless otherwise directed by the teacher. Each assignment must be the student's own work.

Students are expected to turn work in by the time designated by the teacher. There are policies in place that vary by grade level. These policies are designed to meet the developmental needs of our students and reinforce individual responsibility. Each teacher/grade level representative will communicate those policies to their students and families through classroom communications/syllabi.

Contact specific teachers first if your student is having difficulty keeping up with homework.

Honors, Dual Enrollment, and AP Eligibility Requirements

Honors Eligibility Requirements*

- MAP score in the 70th percentile or higher,
- An A average in the prerequisite course or a B average if the prerequisite was an honors or AP-level course, and
- Teacher recommendation

Dual Enrollment Eligibility Requirements

- Satisfactory score on the SAT, ACT, or MAP assessment (can vary by course),
- 3.5 or higher unweighted high school GPA
- Counselor recommendation

*Please note that additional or different admission and enrollment requirements may be required by different colleges and universities.

AP Eligibility Requirements*

- Satisfactory score on standardized testing,
- An A average in the prerequisite course or a B average if the prerequisite was an honors or AP-level course,
- Teacher recommendation

***NOTE:** Students meeting all of the Honors or AP Eligibility Requirements have priority in registering for courses. Students who do not meet all requirements will be considered on a case by case basis.

Incomplete Grade Policy

All incomplete (“I”) grades require approval from administration and are generally reserved for students with an extended illness documented by a medical professional. All coursework must be made up within the time frame established by the administration.

Late Work Policy

Work submitted after the established deadline is considered late and will incur a penalty outlined below:

- There will be a 10% reduction in credit per day late if unexcused
- Teachers may choose to override this policy in extreme circumstances

Make Up Work Policy

It is the student's responsibility to obtain all missed assignments and to make arrangements with the teacher to make up work and tests. Students have one day for each excused absence to make up work and to take makeup tests unless other arrangements are made with the teacher. Makeup tests will be given at the teacher's convenience. CCS reserves the right to give a student an alternate version of a quiz or test that was given during the student's absence. Work not completed within the required time frame will not receive credit. Refer to the Attendance Policy for more information.

Online Courses

CCS students are permitted to take online courses under the following conditions:

- All graduation requirements have been met within a given subject area and a student wishes to take a course not offered at CCS
- A student has an unresolvable schedule conflict preventing them from taking a course necessary for graduation

All online courses require approval from the administration and satisfactory course progress must be maintained throughout the year. Seniors completing online courses must complete all coursework 30 days before graduation. Up to two (2) credits per year may be earned toward graduation through online courses.

Procedures for Valedictorian and Salutatorian

Valedictorian

- The student who has achieved the highest academic rank in the graduating class
- The average will be figured using GPA semester averages achieved in ALL classroom subjects taken. Calculations will be carried to the fourth decimal place.

- In the event of a tie, co-valedictorians will serve to represent the graduating class.
- All grades earned through the first Friday in May of the senior year will be used to determine the cumulative GPA.
- Any courses taken outside the regular school curriculum (dual enrollment, online courses, etc.) must be disclosed at the beginning of each semester and may only be taken with approval from the administration.

Salutatorian

- The student who has achieved the second highest academic rank in the graduating class
- The majority of the student's classes during their senior year must be completed on campus
- In most cases the Salutatorian will be determined using the procedures outlined above for selection of the Valedictorian.
- In the event of a co-Valedictorian situation, the student maintaining the third highest academic rank will serve as the representative Salutatorian.
- As above, in the case of a tie after ALL course work has been evaluated, co-salutatorians will serve to represent the graduating class.

Student Classification

High school students will be classified based on the number of credits they have earned. Students who do not have the minimum number of credits to be classified as a sophomore, junior, or senior will be ineligible for participation in the respective class activities.

- **Sophomores** - At least seven (7) credits
- **Juniors** - At least fourteen (14) credits
- **Seniors** - At least twenty (20) credits

Textbooks

Students are expected to take reasonable care of the text books that are issued to them for their classes at CCS. Students are solely responsible for any lost, stolen, or damaged textbooks. CCS does not provide books for students taking dual enrollment courses.

Transcript Release

Transcripts of a student's record will be released by the school to educational institutions, parents, or the student for any requested purpose without cost. Contact the Guidance Counselor or school office to request a transcript. The request must come from the student, parent, or guardian. CCS reserves the right to place a hold on the release of transcripts for past-due financial accounts.

Transfer Students and Course Placement

Transfer credit will be evaluated on an individual basis referring to official transcripts and course descriptions.

- CCS recognizes credit earned from other schools that are associated with the regional or state accrediting agencies
- Proficiency evaluations may be needed for class placement
- No duplicate enrollment for credit is permitted
- All prerequisite courses must be completed before a student advances to the next level

Student Conduct

After school/Aftercare

All students must be in an adult-supervised club, sport, or activity by 3:30 pm. Aftercare is available from 3:30 pm - 5:30 pm for students in grades 7-12 for \$15 daily or \$65 weekly. Applications are available in the school office. Any student left in aftercare after 6:00 pm will be charged \$1 per minute extra.

Attendance

Upper School, Grades 7-12 School Hours: 8:15 am-3:15 pm

The Compulsory School Attendance Law in Tennessee (TCA-49-6-3001) requires children (ages 6-17 inclusive) to attend school each day. A student who has been absent five (5) days (this means an aggregate of five days during the school year and not necessarily five consecutive

days) without adequate excuse is considered truant and may be summoned to court for as few as 5 absences (TCA-49-6-3007).

The following circumstances constitute excused absences/tardiness:

1. Personal illness (doctor's excuses are required for illnesses over 3 days)
2. Death in the family
3. Preplanned trips or military family visits (Teachers must receive at least two weeks prior notice to prepare make-up work. The days missed will be counted as excused absences. Missed work should be completed during the absence and is due upon return to school. No grace period will be extended.)
4. Circumstances that, in the judgment of the principal, create emergencies over which the student has no control.

All other absences from school shall be considered unexcused.

To excuse an absence the office must be notified by email, or written note, within a week of the absence. Any absence for illness lasting three days or more will require documentation from a medical professional.

It is the student's responsibility to get and complete any work assigned during an excused absence. The amount of time allowed for make-up work will be equal to the length of the absence. (i.e. one-day make-up time for one day absence; two days make-up for two days absence; etc.) Failure to complete make-up work within the allotted time frame will result in a 0 for the work not completed. Extra time will not be given for assignments or tests assigned prior to the student's absence.

Any work or tests assigned prior to the student's absence will be due on the day he/she returns. In addition, if a student misses a class but is in school for some of that same day, any work due must be turned in to the teacher even if the student was not present for the class. If a student is going to be absent because of an activity or school function (including sports activities) that has been approved in advance, assignments should be obtained from his/her teacher before the absence. If a student is absent for multiple days during the time of an extended project, the teacher has the discretion to extend the deadline.

If a prearranged absence has been approved for a student, assignments may be obtained from the teacher upon the student's return, and must be made up within two days of the event.

Assignments may be issued prior to the absence at the teacher's discretion, however, in such cases, the work is due upon the student's return with no exceptions.

A parent conference may be called when a student has excessive absences, tardies or checkouts. More than 30 absences in a school year whether excused or unexcused may lead to retention and/or jeopardize the student's opportunity to re-enroll.

Bullying and/or Harassment

Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

- **An Imbalance of Power** - Those who bully use their power, such as physical strength, access to embarrassing information, or popularity, to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition** - Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. There are three types of bullying:

- **Verbal Bullying** is saying or writing mean things. Verbal bullying includes:
 - Teasing
 - Name-calling
 - Inappropriate sexual comments
 - Taunting
 - Threatening to cause harm
- **Social Bullying**, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes:
 - Leaving someone out on purpose
 - Telling others not to be friends with someone
 - Spreading rumors about someone
 - Embarrassing someone in public

- **Physical Bullying** involves hurting a person’s body or possessions. Physical bullying includes:
 - Hitting/kicking/pinching
 - Spitting
 - Tripping/pushing
 - Taking or breaking someone’s things
 - Making mean or rude hand gestures

Cyberbullying is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through SMS, Text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation. Some cyberbullying crosses the line into unlawful or criminal behavior.

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct directed against a student or school employee that:

- Places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property;
- Has the effect of substantially interfering with a student’s educational performance, opportunities, or benefits; or
- Has the effect of substantially disrupting the orderly operation of a school

Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature. Examples of prohibited behavior that is sexual in nature and is unsolicited and unwelcome include, but are not limited to, the following:

- Written Contact – suggestive or obscene letters, notes, magazine articles, invitations, or drawings. This also includes digital messages of a sexual nature.
- Verbal Contact – suggestive or obscene comments, rumors about a person’s sexual life, threats, double entendres, jokes (including jokes about gender-specific traits), sexual propositions, demanding sexual favors, or comments used in a negative or embarrassing way about an individual’s body, sexual characteristics, or sexual orientation.

- Physical Contact – any intentional pats, squeezes, touching, pinching, repeated brushing up against another’s body, assault, or blocking of movement.
- Visual Contact – suggestive looks, leering or staring at another’s body, gesturing or displaying sexually suggestive objects, pictures, cartoons, posters, magazines, or digital images.

Students shall not engage in bullying or conduct that would be considered harassment (sexual or otherwise, *including online activity*). Such conduct is unethical, illegal, and will not be tolerated. Administration and teachers shall investigate all allegations of bullying and harassment and take appropriate disciplinary action against students who engage in such behavior. Disciplinary action may include documented warning, detention, in-school suspension, suspension, or expulsion.

Technology Responsible Use Policy

Purpose

Clarksville Christian School (CCS) provides information technology resources with a firm belief that the educational advantages outweigh the potential for misuse. In return, CCS expects our students to exercise appropriate personal responsibility in their use of these resources. Our goals are to provide access to educational tools, resources, and communication to encourage innovation and collaboration. Our policies are intended to promote the most effective, safe, productive, and instructionally-sound uses of these tools.

Expectations & Rules

Responsible use of CCS’s technology resources is consistent with Christian principles and is supportive of the school’s mission. Additionally, it is ethical, respectful, and academically honest. We expect students to avoid computer activities which interfere in any way with the learning process. Some activities are expressly prohibited by law; other activities are inappropriate as defined by the administration of the school. The following rules are intended to clarify expectations for conduct, but should not be construed as all-inclusive, as we cannot outline every possible permutation of student behavior with technology. We require students to use technology in accordance with general expectations for appropriate student behavior as outlined in various other school policies.

Internet Access

In our effort to protect students and teachers from objectionable material and content, we have implemented content filtering software to block access to offensive or inappropriate sites. The teachers will supervise your child's use of technology. Technology use is prohibited outside the classroom during school hours unless under direct supervision by a teacher (lunch, advisory, class change, etc.) Internet activity is logged and periodically reviewed to further strengthen its safe and appropriate use in our school environment. Any student bringing a device to school with 3G, 4G, or LTE capability must have this function disabled while at school, and all Internet access must be through the CCS network. Despite these precautions, please be aware that it is impossible for the school and its faculty to restrict access to all objectionable materials.

It is understood that Internet access for students is a privilege, not a right. The Internet user is held responsible for his/her actions whenever using the Internet. Unacceptable uses of the Internet will result in the suspension or revocation of these privileges. Examples of unacceptable use include, but are not limited to, the following:

- using the Internet for any illegal activity
- access to and/or transmission of obscene, pornographic, or sexually explicit material
- posting information not meant to be made public (addresses, phone numbers, email addresses, photos, videos, etc.)
- copying or other misuse of copyrighted software, music, books, or other legally protected materials
- playing non-educational Internet games or accessing social media sites at any time
- vandalizing the data of another user
- attempting to circumvent web content filtering measures
- invading the privacy of others
- posting rude or inappropriate messages or images
- downloading viruses or attempting to circumvent virus protection programs
- surfing questionable sites, i.e. those not in keeping with moral Christian standards

- the use of inappropriate language
- unauthorized attempts to enter restricted areas of information
- wasteful misuse of finite resources (ink, paper, etc.)
- cyber bullying

We encourage you as the parent/guardian to use this opportunity to discuss with your child your expectations and your family's values to guide your child's activities while he or she is using Internet resources. You may contact your child's teacher if you have any questions or concerns about computer use or Internet access by your child. Use of any computing device (BYOD or CCS-owned) in the classroom is ultimately up to the discretion of the teacher as to how and when the device may be used.

If a student is ever uncertain whether a specific computer activity is permitted or appropriate, the teacher should be asked before engaging in that activity. School administration makes the final determination of what is permitted or appropriate computer activity.

Other Expectations

Depending on your child's grade level, CCS may provide a school assigned email address and Internet-based (i.e. Cloud) file storage to be used for school related communications with teachers and/or classmates and for electronic storage and sharing of school work assignments. The following are expectations of that privilege:

- CCS email and file share space is provided only for school-related activities.
- CCS email accounts should not be used to send out mass unsolicited messages or to forward chain letters, joke collections, or objectionable materials.
- CCS reserves the right to look at any data, email, logs, or files that exist on the network or on individual devices without the prior consent of system users.
- CCS-related internet groups may be created with teacher permission only.

Guidelines for Personal Computing Devices owned by Students (i.e. BYOD – Bring Your Own Device)

In addition to a variety of computing resources that CCS provides to support our students' education, we have implemented a program that requires students in grades 7-12 to bring their own computing devices for limited use for educational purposes. This model is popularly termed BYOD, for Bring Your Own Device. Use of any computing device (BYOD or CCS-owned) in the classroom is up to the discretion of the teacher as to how and when the device may be used.

- A cell phone is not an acceptable device for BYOD.
- CCS will provide Digital Driver's License curriculum for all BYOD students to ensure they understand the responsible and proper usage of technology, particularly in relation to accessing the Internet.
- Students will attend a Digital Driver's License class the first week of school. Students will not be allowed to bring a device or use another student's device until successful completion of the class and signing the annual student user agreement. It could also adversely affect assignment grades if not completed by the August deadline.
- A student with BYOD is only permitted to access the Internet with the username/password assigned to the individual student by CCS. Using another student's Username/password or sharing your own assigned username/password with other students is a violation.
- BYOD students should only access the Internet at school via CCS's provided WiFi access and disable their own cellular plan while at school.
- CCS will not be held responsible for the loss, theft or destruction of any BYOD devices.
- Internet access for BYOD devices is for educational purposes only and with teacher supervision.
- Students are responsible for backing up their own files to safeguard from loss.
- CCS reserves the right to review files on any BYOD device brought into the school.
- All parts of this Technology Responsible Use Policy also apply to all student-owned computing (BYOD) devices.

- A violation of these rules may result in the loss of the student's privilege to bring a student-owned computing (BYOD) device to school.

Consequences for Violations of Policy

- 1st offense - Confiscation that requires student pick up from an administrator and a warning.
- 2nd offense - Confiscation that requires parent pick up from an administrator and a write up in FACTS.
- 3rd offense - Confiscation that requires parent pick up from an administrator, loss of personal technology privileges, and one day of in-school suspension.
- 4th offense - Out-of-school suspension, pending parent conference. The student may be subject to dismissal.

CCS will cooperate fully with law enforcement officials in any lawful investigation related to any potentially illegal activities conducted through our network. The school reserves the right to apply disciplinary consequences for computer-related activities conducted off-campus if such activity adversely affects the safety or well-being of students or other members of our community, or if such behavior violates other CCS policies, or constitutes behavior embarrassing to the school.

Limitation of Liability

The parent/guardian understands and acknowledges that there may be unacceptable and controversial material on the Internet that may be accessed despite all precautions, and hereby releases CCS, its administration, teachers, and staff from any and all claims, damages, infringements, or financial liabilities incurred by his/her child's use of the network. The parent and student agree to assume any and all responsibility for any misuse or claims related to the child's misuse of their technology resources. The parent also agrees to explain the terms of the Technology Responsible Use policy to his/her child and will assist the school in helping him understand both its benefits and potential dangers, as well as in providing moral instruction concerning the access of its materials.

Acknowledgements: The student and parent/guardian must sign this form during the online enrollment process after they have discussed these rights and responsibilities together.

Cell Phones

Electronic devices are not to be used during class unless allowed by your teacher. These devices may be used on campus during the day. All students are fully responsible to abide by the Technology Responsible Use Policy with all electronic devices. If a student is found to be in violation of the Technology Responsible Use Policy, privileges may be revoked and/or discipline may be administered.

In grades 7-12, cell phones may be used during lunch. They may not be used during chapel, class, or assemblies. Students may not use their phones to film or photograph anyone or any activities without permission from a CCS Administrator or Faculty member.

While you generally are permitted to photograph or record video of people without permission in most public places, it is illegal to photograph a person when that individual has a reasonable expectation of privacy if that photograph would "offend or embarrass an ordinary person" or if the photograph was taken for the "purpose of sexual arousal or gratification of the defendant." Tenn. Code Ann. §39-13-605.

Violation of this code may result in expulsion from CCS.

Student cell phones and or other electronic devices may be confiscated under suspicion of improper use and searched for evidence of such activity.

Cell phones and other personal electronic devices are the sole property of the student and therefore not the responsibility of CCS in the case of a lost, damaged, or stolen device.

The use of cell phones or other electronic devices to assist in academic cheating may result in disciplinary action including the possibility of suspension from school with academic consequences and the loss of cell phone, or other electronic privileges.

Students may not use a Virtual Private Network (VPN).

Please refer to Technology Responsible Use Policy for further information regarding the use of electronics, wifi, network, internet and computer use.

Cell Phone Progressive Discipline

- **1st Infraction** - Warning noted in FACTS.

- **2nd Infraction** - Phone Call to parent and noted in FACTS.
- **3rd Infraction** - Phone Collected. Noted in FACTS. Student will be issued a 30-minute detention. Student may collect cell phone at the end of the school day from an administrator.
- **4th Infraction**- Phone Collected. Noted in FACTS. Student will be issued a 1-hour detention. Student may collect cell phone at the end of the school day from the Principal.
- **5th Infraction** - Phone Collected. Noted in FACTS. Parent must collect cell phone from the Principal and the student will not be allowed to bring their phone to school for the remainder of the semester. The phone may also be left in the office, daily, for the remainder of the semester if the parent needs for the student to have their phone after school in order for the parent to be able to coordinate pick up from after-school activities, etc.

Class and Organization Sponsors

Each grade functions as a unit on certain activities during the school year. No class business is to be carried on without the knowledge, consent, and presence of at least one class sponsor. All class or organization activities must be officially recorded and approved by the administration prior to the activity. All such activities must be chaperoned.

Class Trips/Field Trips

School field trips are a vital part of our educational system because of the learning process that is involved. When a field trip has been planned and approved, the classroom teacher will communicate the details to students and parents including the date, time and any associated costs. Trips are arranged by the sponsoring teacher and approved by the school administration. A permission slip signed by the parent or guardian is required of each student. School dress code is enforced unless otherwise specifically stated and approved by the administration. All students must be transported to the event/venue by school bus. Parents may sign their own child out at the conclusion of a field trip or school sponsored activity and transport them in their personal vehicles.

Discipline/Conduct

Students are held accountable for their behavior. It is the responsibility of the faculty and administration to consistently enforce the school standards of conduct and dress.

Level I Offense

- Being in off-limits areas of the school
- Bringing animals to school without permission from administration
- Use of any electronic equipment in a distracting way to school activities or in an unapproved way.
- Bringing any skateboards or skates
- Classroom disruptions
- Eating or drinking in the classroom (if teacher policy prohibits it)
- Failure to do assigned work
- Failure to bring required school materials or equipment
- Leaving the class without the express permission of the teacher/adult in charge
- Leaving class without permission
- Littering
- Lying
- Misconduct in the lunchroom
- Violation of school bus rules
- Violation of the dress code at school or on school trips (in addition to the policy consequence of denied attendance and the prospect of more severe consequences due to the circumstance as determined by administration)
- Horseplay, pushing, tripping, teasing or taunting
- Throwing or propelling objects
- Any other offense which the administration deems sufficiently detrimental or offensive such that it would reasonably fall in this section of misconduct.

Level II Offense

- Any repeat of a Level I
- Any theft, extortion or vandalism
- Cheating or plagiarism
- Defacement and/or destruction of school property
- Defiance of authority; failure to obey teachers or other school personnel on or off campus
- The use of social media to misrepresent others or the school, slander, or otherwise posting inappropriate material as determined by the administration.
- False fire alarm

- Misconduct in chapel
- Fighting
- Gambling or wagering
- Graffiti
- Leaving the campus without checking in or out
- Public display of affection (Hand-holding *only* is appropriate at school and/or school functions)
- Skipping class or school
- Using crude, profane, obscene, or abusive language or gestures (either written, typed, or spoken)
- Willful disobedience
- Missed detention
- Missed written detention

Level III Offense

- Any repeat of a Level II
- Bringing guns, knives, or other weapons on campus
- Exchanging or sharing medications
- Intimidating school staff or threatening them with violence on or off campus
- Possession of any dangerous object
- Possession of fireworks
- Possession of obscene material
- Providing false information to school personnel
- Intimidating students or threatening them with violence
- Sexual misconduct or professing immorality (including homosexuality)
- Smoking and/or possession of tobacco (the possession or use of vapes)
- Suspended students trespassing on school property or attending school activities
- Threat of bodily injury
- Using, selling, or possessing alcohol, drugs or drug paraphernalia on or off campus
- Violation of criminal laws

Consequences

- **Level I Offenses** receive a 30 or 60-minute detention for first time violations. Any repeat offense may result in multiple detentions or suspension from school.

- **Level II Offenses** receive a 60-minute detention and may result in suspension from school.
- **Level III Offenses** receive a minimum of a one-day suspension and a review of student's status of continuation at CCS.
- During a student's suspension of the school year, they will be allowed to make up tests only but no class work. During any suspension students may not attend or participate in any extracurricular activity.

Detention Clarification Notes

- Detentions dates and locations will be assigned on an as-needed basis and you will be notified if your child needs to serve detention.
- Skipping an assigned detention without excuse will also cause the detention time to double.
- Students are expected to be on time to detention and will not be accepted late.
- Tardies and detentions accumulate for a nine-week period, thus, students are given a fresh start each nine weeks.
- Despite the fresh start each nine weeks, students are cautioned not to push the limits of the system.
- Habitual misbehavior resulting in a pattern of detentions that test the system over two or more report periods could result in conduct probation, suspension or expulsion.
- Conduct Probation (Behavioral Contract) means that the student is in jeopardy of expulsion or damaging their opportunity to return the next school year. A student on Conduct Probation will receive stiffer penalties for misconduct.

Dress and Grooming Code

For the 2020-2021 school year, we will be using a one source vendor for our school uniforms. We are pleased to partner with Dennis Uniform. All student attire shall be purchased through this provider beginning in the Fall of 2020.

Dennis Uniform
 dennisuniform.com
 63 E Thompson Ln #113, Nashville, TN 37211
 (615) 678-6667

General Guidelines

- **Daily Attire** – Refers to the standard attire items which will be typically worn on Monday-Thursday of a routine school week.
- **Spirit Days** – Throughout routine weeks during the school year, Fridays will typically be designated as Spirit Days. These more casual days are designed to promote school spirit and pride at CCS. Students will have to wear CCS imprinted shirts or outerwear. **If a student fails to follow the Spirit Day guidelines they may lose this privilege.**
- **Other Days** – From time to time circumstances may warrant a variation from the above attire days. On school designated days, CCS will communicate to parents and students any adjustments to the dress code.

Vendor Information

- Standard attire items in bold print should be purchased from our chosen vendor online or at the local storefront.
- Dennis School Uniforms, 63 E. Thompson Lane #113, Nashville, TN 37211
- www.dennisuniform.com 615-678-6667
- All other items may be purchased from the vendor of your choice.

Daily Attire (Girls 7th-12th)

- **Shirts, shorts, skirts, and pants options with the CCS Logo** are listed in our online store and may be purchased in any desired combination as allowed by the school dress code from Dennis Uniforms. When purchasing your items, please note that shirt and pant options should complement one another. If you wear a gray shirt, you should wear black bottoms. If you wear a black shirt, you should wear gray bottoms. Burgundy/wine may be worn with gray or black.
- Belt* – solid black; non-adorned
- Socks* – white, black, or gray; crew, knee, or no-show. No burgundy/wine socks or tights
- Shoes* – athletic (sneaker, tennis), dress shoes, or flats that are safe/suitable for normal school activities. No high heels.

*may be purchased from Dennis or an outside vendor and must follow our color guidelines

Spirit Day Attire (Girls 7th-12th)

- **Tops:** School issued t-shirts, polos (chorus, band, etc.) or team wear items (jerseys, team shirt, other team apparel, etc.) are acceptable on spirit days.

- **Bottoms:** School uniform bottoms are still required on Spirit Days. Pants should be worn at the natural waistline.
- **Footwear:** Shoes should be worn at all times and should be sturdy and safe (for example, sandals and athletic shoes are acceptable). **Flip flops, house slippers and slides are not to be worn during the school day.**

Headwear/Hairstyles (Girls 7th-12th)

Subtle highlights or accents are acceptable. However, extreme hairstyles or hair colors are not appropriate for school or school functions. Hats, hoods, or other head coverings should not be worn during the school day.

Accessories (Girls 7th-12th)

Piercing jewelry may be worn in the ears only and may not include bars, chains, or other similar items. Permanent and temporary tattoos must be covered at all times.

Daily Attire (Boys 7th-12th)

- **Shirts, shorts, and pants options must be purchased from Dennis and may be worn in any appropriate combination.** When purchasing your items, please note that shirt and pant options should complement one another. If you wear a gray shirt, you should wear black bottoms. If you wear a black shirt, you should wear gray bottoms. Burgundy/wine may be worn with gray or black.
- belt* –solid black; non-adorned
- socks* –white, black, or gray; crew, or no-show
- shoes* – athletic (sneaker, tennis), loafers, or dress shoes that are safe and suitable for normal school activities.

*may be purchased from Dennis or an outside vendor and must follow our color guidelines

Spirit Day Attire (Boys 7th-12th)

- **Tops:** School issued t-shirts, polos (Chorus, Band, etc.) or approved team wear items (jerseys, team shirt, other team apparel, etc.) are acceptable on spirit days. Shirts purchased on campus from the CCS store or at the official CCS online store are acceptable.
- **Bottoms:** School uniform bottoms are still required on Spirit Days. Pants should be worn at the natural waistline.

- **Footwear:** Shoes should be worn at all times and should have a back on the heel (for example, sandals and athletic shoes are acceptable). Flip flops, house slippers and slides are not to be worn during the school day.

Headwear/Hairstyles/Grooming (Boys 7th-12th)

Extreme hairstyles or hair colors are not appropriate for school or school functions. Facial hair must be clean shaven with the **exception of 11th and 12th grade boys. They are allowed to have neatly groomed facial hair.** Their hair must neatly be groomed. Gentleman may not use hair ties or other foreign matter to pin or tie hair. If the texture of a student’s hair makes it challenging to stay within the dress code guidelines, the administration reserves the right to grant an exception on a case by case basis. Hats or other head coverings should not be worn during the school day.

Accessories (Boys 7th-12th)

Piercing jewelry may not be worn. Permanent and temporary tattoos must be covered at all times. No painted nails.

Outerwear (All Students 7th-12th)

There are outerwear options (sweatshirts, sweaters, and fleece tops) available through Dennis. Students may also wear any sweatshirt/hoodie with a CCS Logo/imprint. Students may wear any type of coat or jacket that they wish when they are outside. Once inside, however, students must remove their coat/jacket and any item that they want to wear in the building throughout the day must be part of the uniform dress code and must be purchased from Dennis or have a CCS Logo/imprint.

Additional Guidelines (All Students 7th-12th)

- **Undershirts are permissible provided that the following guidelines are met:** Must not have writing that is visible through the outer shirt. Long sleeve undershirts may be white or match the color of the outer shirt.
- Unisex polos and button downs may be worn by males or females.
- All standard attire items must be the appropriate size (e.g., not excessively tight or baggy) and must be in good repair (no rips, tears, excessive stains, etc.). Any alterations should not compromise the basic integrity of the garment.
- Black, non-ornamental belts must be worn with uniform shorts or pants.

- Shirts must be neatly tucked at all times during routine school day activities.
- Socks must be worn with athletic or dress shoes.
- Students are encouraged to write their names inside all standard attire clothing items.

Eligibility

Middle/High School eligibility applies to athletics, music, theatre, and any other activity where students represent Clarksville Christian School publicly. The student must maintain an unweighted 2.0 semester GPA and be subject to the TNCAA/MTAC guidelines.

Students will be unable to participate in practice or events due to the following conditions:

- Ineligibility due to grades
- Out of school suspension. Students may not participate in practice or events from the beginning of the suspension until the student returns to their classes. This may include evening and weekend events.

Students suspended from participation shall not be permitted to participate in any event-related activity including practice, dress out, or travel to the event with the team or group.

Extracurricular Activities

The extracurricular activities that are available include, but are not limited to, Athletics, Fine Arts, Clubs, and Student Association. While extracurricular activities are important and strongly encouraged, these activities do not supersede academics and conduct. Good academic performance and proper behavior are needed to be able to participate in any extracurricular activity.

Participation Guidelines:

- Participation in a school-sponsored extracurricular activity is a privilege.
- A higher standard of excellence is expected from students involved in these activities.
- Participating students are representing our school, our community, our state, and our Lord Jesus Christ.
- The standard of behavior should be one that exhibits pride, politeness, and responsibility.

- It is important for students to understand that the behavioral expectations placed upon them by Clarksville Christian School can extend beyond the classroom and school campus.
- The student must maintain an unweighted 2.0 GPA.
- The student must be at school or involved in an approved school-day activity for at least half of the day in order to participate in any extracurricular event occurring that day. Administration reserves the right to grant exceptions to this policy.

Food/Drink in Classrooms

In grades 7-12, each teacher establishes his or her own guidelines regarding food and drink in their classrooms. In some cases, food is not permitted due to safety reasons (Science labs, for example) and teachers do have the right to ban/limit food and drink at any time. Exceptions will be granted for medical reasons. In all cases, however, it is the responsibility of the student to dispose of food wrappers and drink bottles responsibly. These restrictions have been established to promote good stewardship of our buildings as we endeavor to keep the environment clean and safe.

Inclement Weather Policy

The president or principal will make decisions regarding closing of the school for weather-related causes with the safety of children, parents, and staff as the main consideration. In the event of inclement weather, television Channels 2, 4, and 5 will report school closing information for Clarksville Christian School as well as The Leaf Chronicle and Clarksville Now. Additionally, school closings will be sent by email, text message, and posted on the official CCS Facebook page.

Student Interaction with Social Media

Given the explosive growth and expansion of “social networking” technology such as Facebook, YouTube, Twitter, etc. and related resources such as blogs and other web-based discussion forums across all areas of modern life, students at Clarksville Christian School may be held accountable for their actions related to any and all internet interactions according to the agreed upon conduct policy found in the Parent Student Handbook. Any interactions with social media or other electronic communication by a CCS student which appear to be contrary to the CCS Student Handbook may result in disciplinary action or dismissal, regardless of when the communication occurs.

Student Searches

The Fourth Amendment to the Constitution of the United States protects all citizens against unreasonable search and seizure, and students who attend CCS are protected by this amendment. School officials, however, are not held to the stringent probable cause standard that applies to society as a whole. They need only have reasonable grounds for suspecting that the student or a group of students are in violation of the law, school rules, or board policy. Searches conducted by administrators may include lockers, vehicles, or personal items.

Administrators, school personnel, and law enforcement personnel (when accompanied by school personnel) are authorized to conduct searches that are based on a reasonable suspicion at the time of the search that the search will reveal evidence that a student has violated the law or school rules. Students have the right to be secure in their persons and possessions from unreasonable searches and seizures. However, when school staff have clear and reasonable cause to believe that a student or a group of students have within his or her purse, backpack, or other personal items, an illegal item that is prohibited by school policy or law, the student may be asked to acknowledge the item and surrender it.

Note: Trained law enforcement personnel, under the supervision of school personnel may conduct regular drug-sniffing dog searches of the school campus and grounds to aid in school safety.

Tardy Procedure

First Class of the Day Tardy Procedure

Students who are late to first period must check into the office and receive a pass to class. No student will be admitted to class without a pass from the office. It is important that students are on time to class. It is a disruption to the classroom environment when a student is tardy to class. A student who misses more than half a period (because of unexcused tardiness, check-in, or check-out) will be considered absent for that period. For a tardy to be excused the student must have a note from a physician. Administrator will determine if a tardy for any other reason will be excused. The following are the consequences once the student has received their 5th excused/unexcused tardy:

5th tardy – Warning from Administrator

6th tardy – Contact parents

7th tardy – 30-minute detention

- 8th tardy – 30-minute detention
- 9th tardy – 60-minute detention
- 10th tardy – 60-minute detention
- 11th tardy – 120-minute detention
- 12th tardy – 120-minute detention
- 13th tardy – Suspension

Tardy Procedure (not the first period of the day)

If a student is just checking into school after the first class of the day they must check into the office and receive a pass to class. No student will be admitted to class without a pass from the office. A student who misses more than half a period (because of unexcused tardiness, check-in, or check-out) will be considered absent for that period. For a tardy to be excused the student must have a note from a physician. An administrator will determine if a tardy for any other reason will be excused. If a student is late to class because they were held by another teacher, that teacher must write an excuse note for that student to be admitted and excused from being tardy. The following are the consequences once the student has received their 2nd unexcused tardy to class:

- 2nd tardy – Warning from administrator
- 3rd tardy – Phone call home
- 4th tardy – 30-minute detention
- 5th tardy – 30-minute detention
- 6th tardy – 60-minute detention
- 7th tardy – 60-minute detention
- 8th tardy - Suspension

Threats of Violence and Bringing Weapons to School

Threats of Violence

CCS seeks to promote a healthy, safe learning environment. CCS does not tolerate threats of violence to oneself, others, threatening behavior, or other acts of violence (including threats to severely damage school property or the property of other students) whether made in school or out of school. Any threats or depiction of violence or harm, whether specific or general, whether done in jest or in all seriousness, whether in school or out of school, whether in person or through some other form of communication (e-mail, IM, message board, Internet posting, letter, picture, etc.) will be taken seriously and may be grounds for immediate discipline, including suspension or expulsion. Following any such events, Clarksville Christian School may suspend or expel the student or may, in its sole discretion, depending upon the facts and circumstances, condition continued enrollment upon satisfaction of additional criteria, which could include certification from a mental health professional and consistent monitoring by a mental health professional. Nothing contained herein, however, shall in any way limit or prohibit Clarksville Christian School, in its sole discretion, from suspending, expelling, or removing any student who violates this policy.

Parents and others will be encouraged to report any such incidents or information to the appropriate school official. Staff shall immediately notify an administrator of any threat, threatening behavior or act of violence he/she has knowledge of, has witnessed or received. All reports will be promptly investigated.

Weapons

Similarly, CCS expressly prohibits the bringing, or possession of a weapon on school grounds or at school functions. No student or nonstudent, including adults and visitors, shall possess, use, or distribute a weapon when at school. Clarksville Christian School will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy. Our Clay Sports Team is permitted to bring their shotguns to campus as Tennessee law has an exemption for school sanctioned, organized teams. There are strict rules which are followed regarding the transport, receipt, and storage of the shotguns during the day.

A “weapon” is defined as any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to: any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives;

fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

No person shall possess, use, or distribute any object, device, or instrument having the appearance of a weapon and such objects, devices, or instruments shall be treated as weapons including, but not limited to: weapons listed above which are broken or non-functional; look-alike guns; toy guns; and any object that is a facsimile of a real weapon.

No person shall use articles designed for other purposes (i.e., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

Clarksville Christian School has made the decision to have armed security on campus. The person(s) armed have undergone the required training and the weapon is carried in a concealed manner so this should not cause any concern among our students, especially the younger ones. All necessary permissions and licenses have been obtained.

Violations

In the event of violation of this policy, Clarksville Christian School may impose disciplinary action, in its sole discretion, including but not limited to, suspension or expulsion. CCS also may make a referral or report to appropriate law enforcement for any violation of this policy when it believes a crime may have been committed or take any other action which it deems necessary in the best interest of the School or to protect the safety of its students, staff, and visitors.

Business, Operations, and General School Information

Automobiles

Any licensed student with a vehicle must register their vehicle prior to driving to school. The vehicle must be parked only in the designated parking lots and must display their parking permit at all times. The parking lots are off limits to any student during the school day. Loud music (from cars) on campus is prohibited. The designated traffic flow pattern is to be followed for the safety of all. Improper use of the vehicle may result in the loss of the right to drive to school.

Guns, knives, or other weapons, are strictly forbidden on campus, even in vehicles. In addition, drugs or alcohol are not permitted on this campus. These are punishable by suspension or expulsion.

Bumper stickers, decals, etc. that are deemed inappropriate by the administration will not be allowed on the vehicle. Students who exercise the privilege of driving, riding in or parking a private vehicle on school property may be subject to a search of that vehicle if school staff has a reasonable suspicion to believe that the student's vehicle contains an illegal or dangerous item, or contraband. Reasonable attempts to contact and confront the student will be made before the search is conducted (see "Searches" for more detail).

Parents are advised that students should be dropped off or picked up at the designated area. If there is a need to visit the school, parking is provided in front of and to the side of the building

Bus Regulations

- Remain seated at all times while the bus is moving.
- Keep arms and head inside the bus.
- No throwing objects while on the bus.
- Good behavior and quiet talking is expected.
- Obey the bus driver at all times.
- The driver has the right to assign students to certain seats.
- Leave no paper, books, clothing, etc. on the bus.
- No glass containers, sharp instruments, or live animals are allowed on the bus.
- The sponsor of any activity group using the bus will be responsible for returning the bus in a clean condition.
- No one is allowed on the bus when the driver is not in the bus.
- Either the bus driver or sponsor may make exceptions to the rules.

Bus drivers will refer unruly students to the office for disciplinary action (i.e. detention, suspension of bus privileges).

Contact Information

School Address:	505 Highway 76 Clarksville, TN 37043
School Office	(931) 647-8180
Fax Number	(888) 741-0953

Custodial Concerns

In any family experiencing a transition in parental custodial relationships, the following guidelines will apply:

- In two-parent families, we will assume that both parents live at the same address unless otherwise notified. It is assumed that parents are communicating regarding their child and that all information, including but not limited to, conference appointments, report cards, school activities, discussions with school personnel and financial obligations.
- In families that reside in separate households, all paper communication and student work will be sent home with the child to the parent with physical custody. It is assumed that this is shared by and between the parents.
- In families separated by divorce, the administration should be notified of the parenting plan and/or court ordered custody. A copy of the court order must be on file in the school office. Unless the court has ordered otherwise, all paper communication will be sent home with the child to the custodial parent. The custodial parent is asked to share this information directly with the non-custodial parent unless there is a court order that states otherwise.
- If no court order has been presented that limits a non-custodial parent's rights to access, the school will provide access to digital communications including FACTS.
- It is preferred that parent conferences be conducted with both parents present to avoid miscommunication or misunderstanding. It is assumed that parents will be able to set aside their differences and come together on behalf of their child(ren).
- School personnel will not discuss any school or health concerns with other parties, including grandparents, family members, spouses of parents, etc, unless a Release of Information form has been signed and returned to the school office.
- Financial information may only be released to the parent listed in the FACTS Family Portal as the "financially responsible" parent except under court order.

Finances

One of our organizational values is stewardship. As parents and students, it is important that we understand that strict accountability measures are put in place to provide for the stewardship of our resources. Business administration sets the tuition and fee amounts that

meet the school's needs to provide the most excellent educational program in the most cost-effective way possible. The tuition schedule for the current year is available on the website. Students will not be allowed to re-enroll for the next year until all outstanding obligations are met for the current year. CCS students with an outstanding balance on their account for tuition, lost books, After Care charges, etc. will not be issued or have access to report cards, transcripts, or diplomas. Records will not be forwarded to another school until all financial obligations have been satisfied.

Academic, financial, or other information related to a student's enrollment at CCS may be disclosed to a legal guardian, or to the individual or individuals who pay all or a portion of that student's tuition.

Fines/Debts

Students may be subject to accumulating fines during the course of the school year. Fines for lost or damaged library books, damaged textbooks, damage to school property, School lunches, After Care fees, etc. can accumulate. The Business Office will hold all school records and reports until all financial obligations have been cleared. Delinquent tuition payments can also result in the holding of student report cards and/or records.

At the end of each school year, all outstanding amounts including but not limited to tuition, Aftercare, athletic uniforms/fees, band fees, missing or damaged school textbooks/resources,, and School lunches will be compiled by the accounts receivable specialist. Any families that have outstanding obligations will be sent an email notifying them that their grade report will be held until the obligation is paid. The parent will be given the option of paying their balance via electronic check, check or via credit card (fees will apply) to the accounts receivable specialist. At the end of the school year, report cards will be held until all financial obligations have been returned or paid in full.

Returned Checks

Returned checks will automatically be submitted for deposit again during the next scheduled deposit. If the check is returned for a third time, parents will be contacted for cash or money order replacement. A \$30.00 fee may be charged for any check-return occurrence. Non-payment of returned checks may result in a report card being withheld until payment is settled.

Lockers

All lockers are the property of Clarksville Christian School. Lockers, storage areas, backpacks, and purses may be searched without prior notice if the CCS staff has reasonable suspicion that contraband items may be present or they contain evidence of a violation of School Policy or its Student Conduct Agreement. Lockers are issued to students at the beginning of the school year. Students are responsible for all items stored in his/her locker. Students should only use the locker assigned to them and keep it locked at all times. Do not tamper with another locker or give your combination to another person. Stickers or use of markers, inside or outside of lockers, are prohibited. CCS is not responsible for items lost or stolen from any locker.

Lost and Found

Lost articles, including books, clothing, valuables, etc. may be reclaimed before or after school in designated locations. Items in Lost and Found that are not labeled with the student's name will be sorted and reminders to check for Lost and Found items will be issued on a periodic basis. Lost items will not be held over the summer months and items not claimed within a certain period of time will either be discarded or donated.

Off-Limit Areas

The following areas are off-limits except at designated times or when with a teacher or activity sponsor using the area:

- Stage and stage rooms in both the auditorium and gymnasium
- Basketball Locker rooms shall be off limits during the school day
- The courtyard/fountain area is off limits except for designated lunch times and/or under the direct supervision of a teacher/sponsor

Publications

- *The Centurion Shield* is the school year- book. A student staff under the supervision of a faculty advisor edits it. *The Centurion Shield* is printed during the spring semester and is distributed prior to the end of the school year.
- The CCS website at www.clarksvillechristianschool.org.
- We will also send an E-newsletter with current information regarding school activities three times weekly. Please consider these publications an extension of this handbook.

- We also frequently update social media.

Representing the school

No student(s) or parent(s) may officially represent the school in any way outside the school without prior approval of the administration. Any student who represents the school in any capacity must conform to the rules and principles of the school. The school reserves the right to withhold or withdraw any honor from any student who does not satisfactorily conform to these rules and principles. Students are encouraged to select representatives who maintain good scholarship and conduct to any position of leadership or honor.

Student Health

In the event that your child becomes ill while at school, the teacher will refer him or her to the school nurse located in the office. If the student is unable to remain at school for reasons of fever, contagious illness, rash or lice, a parent or other emergency contact will be contacted immediately. In order to return to school the following conditions must be met:

- The student must be fever free without fever reducing medication for 24 hours
- The student must not have vomited for 24 hours prior to returning to school
- Students with head lice must return to the school office for a recheck before being admitted to class. The head must be free of all adult lice and/or nits.
- If a rash is visible, documentation from a medical professional is required to confirm the rash as non-contagious

Parents are asked to please be considerate of other students and adults in the classroom when determining the return of a child who has been ill.

Student Health and Medications

Health

The parent or legal guardian will be contacted immediately in the event of any illness or accident involving a student. In the event of serious illness or injury, emergency medical care will be secured by school officials. If your child becomes sick during the school day, you will be contacted. If a child has a fever (100.5 or greater), parents will be called to take the child home, as fever indicates infection. Please make certain you have updated your emergency form in FACTS so you or another emergency contact can be reached. It is very important to update the

information when applicable throughout the year. We ask you to help us protect all students by keeping your child home when he or she is not well (fever, diarrhea, vomiting, etc.). Your child must be free of fever without medications for 24 hours before returning to school. If your child has been exposed to a communicable disease or lice at school, an email will be sent home to notify the parent of such exposure. All illnesses that require more than three days out of school will only be excused with a doctor's note.

Nurse

A school nurse is on staff to assist with administering medications and tending to students who become sick or injured at school. The nurse will not diagnose illness. All diagnoses must be made through your primary care physician.

Medications

An "Authorization for Prescription Medication to be Taken During School Hours" form must be completed by a physician, signed by both doctor and parent, and returned to the school before any prescription medication can be administered at school. Medication must be brought to the school by an adult. No medications may be sent with a child. All medications must be in the original container with the child's name, date, time, and dosage amount displayed on the label. Please do not indicate "give as needed." In order to administer over-the-counter medications, parents must give authorization in the medical section of their FACTS family portal. Telephone authorizations are not permitted.

No student should have any medication in his/her possession while at school unless a medication release form has been signed and approved by the school nurse.

Sunscreen and insect repellents are considered medication and should be applied at home as needed.

Traffic

Traffic on campus is a very important concern for safety. Please carefully read the following points.

- When you arrive on campus, please drive slowly for the safety of everyone.
- Students who drive must have a parking permit and park in their designated parking spot.
- Please obey all traffic directors.

- Do not park your car and leave it in line. If you must leave your vehicle, please park in the spaces provided.
- After students exit their vehicles, please use caution when proceeding and do not pass other cars. Wait for your lane to move.
- If you need to drop an upper school student off at the front of the building, do not allow them to cross the lower school drop off line. This creates a safety hazard for everyone involved. Please get in line and drop them off according to the traffic flow and pattern.

Withdrawal Procedures

Parents considering withdrawing a student from school should make direct contact with the Director of Admissions. The student or parent must pick up a withdrawal form from the Admissions Office and will be supplied with a checklist of items that must be cleared prior to withdrawing. The Business Office will calculate the remaining tuition due under the contract. Records will not be forwarded to the new school until all items on the checklist are cleared, all outstanding tuition, fees, and fines are paid, and a parental release form has been received from the new school. The receiving school initiates the actual release of records.

Parent/School Partnership Agreement & Technology Responsible Use Policy

I understand the opportunity that we all have to model appropriate behavior under any circumstances to our children. I understand that this partnership provides appropriate forums to discuss concerns, compliments, or any other beneficial information that will ensure overall success of the educational process.

Each student and parent is encouraged to read the Technology Responsible Use Policy. Signatures of compliance were collected at re-enrollment or registration which acknowledged your agreement as a qualification of enrollment. In addition, it needs to be understood that the student can lose computer privileges if the Technology Responsible Use Policy is violated.

Items also covered in agreement:

I hereby release CCS and its personnel from any and all claims and damages of any nature arising from my child's use of, or inability to use the school technology, including but not limited to claims that may arise from the unauthorized use of their computers

I understand that it is impossible for CCS to restrict access to all controversial materials, and I will not hold the school responsible for materials accessed on the network. I also agree to report any inappropriate computer use to the school administration.

I accept full responsibility if and when my child's use of technology is not in the school setting and understand that my child is subject to the same rules and agreements while not in school.

I understand that students must use their @clarksvillechristianschool.org email address for all school related and official correspondence.

I understand that a personal log-in will be required to access the school network. This function allows CCS to monitor internet use of devices connected to our wireless network.

I have read and discussed this with my child and agree to abide by the rules set forth in this document as well as other rules or guidelines which may be further defined in the CCS student handbook.

I have received, read, understand and agree to abide by the CCS student handbook (posted at www.clarksvillechristianschool.org) and its consequences.

I understand that from time-to-time my child's name may appear on the CCS web-site, social media and publications.

During the school year our students have opportunities to travel by bus to other places for educational, athletic, or other purposes.

My child has permission to attend selected events away from the campus at CCS while traveling on school buses and under the supervision of CCS. I further understand that I will be notified in advance of the trip planned.

Permission is hereby given to CCS to use pictures of my children, their artwork, or their suggestions in publications such as newsletters, promotions, or newspapers, etc.

